

2020-21 Annual Evaluation of Tenure-Track Professors

Review Period 6/15/2020 - 12/31/2021



REVIEWER

Eugene Jones (Manager)

Anne Ross

Professor Digital Media
Position

Valencia College Downtown
Location

Eugene Jones
Manager

Annual Contract On Track
Tenure Status

Overview

Task Instructions

Please note that you will have to log in several times throughout the year to complete this process. To learn more, please [click here](#).

Dean/Directors: Please note that you have the option to Reopen Steps on this page [▶ Show me how](#). This option will allow you to send the review back to the Professor/Counselor/Librarian to allow for changes to be made.

Click on "Get started" to begin, "Save and Continue" to move through each section, and "Submit" when you are done with a step in the process. If you need to step away from the computer, please use "Save and Exit" to ensure your work is not lost.

Employee Details

Position Description

Pre-Observation Questionnaire for 1st Observation

Directions

Instructions:

- **Professor/Librarian/Counselor:** Please use this form to provide information about the lesson you intend to teach during your scheduled classroom observation. Your dean/director will access this information to prepare for the scheduled observation. Therefore it is imperative that this form is submitted before the day/time of your scheduled observation.
- **Dean/Director:** Please read what your professor/counselor/librarian submitted in order to prepare for the observation. Note: you will only be able to read the comments at this point in time. If you have any questions or concerns prior to the observation, we recommend a brief conversation prior to the scheduled date of observation.

Resources and Tutorials:

A great resource to review is the faculty development courses and programs page. Here, you will find overviews of each competency, as well as courses that can aid in your development for the year. You can also visit one of our Centers for Teaching and Learning Innovation (CTLI) for a consultation on the resources available for each competency.

[Faculty Development Resources](#)

[Find a CTLI Center](#)

Click "Save and Continue" when to move to the next page, or "Save and Exit" to save your work and come back to it later.

Additional Information

Course Name & CRN: DIG2000 Intro to Digital Media & Design CRN 21160

Date of Observation: Spring 2021

1- What is the student outcome or outcomes for this lesson?

Comments

Anne Ross (Self) :

Code the basic tags in HTML

Insert images in an HTML file

Create hyperlinks in an HTML file

2- Regarding this lesson:

A- What instructional strategies are you using to deliver the content and/or teach the skills to the student?

Comments

Anne Ross (Self) :

Online course - instructional videos, discussion, project

B- What strategies are you using during the lesson to assess student mastery of the content?

Comments

Anne Ross (Self) :

Discussion posting observations

Coding activity

C- Have you ever used these strategies before to deliver this content, teach these skills, and/or assess this content or these skills?

Comments

Anne Ross (Self) :

Yes

(Optional) Identify any areas of concern or specific elements of the lesson/class on which you would like additional feedback. You may want to note a particular category or indicator from the Classroom Observation Form to which you would like your evaluator to pay special attention.

Comments

Anne Ross (Self) :

Its not a concern, but would like feedback on the instructional videos.

Dean/Director's 1st Classroom Observation

Directions

Instructions:

- Dean/Director:** After observing the class, rate how well the Professor/Counselor/Librarian demonstrated the performance indicators within each of the four categories below. Note that the Professor/Counselor/Librarian need not demonstrate all of the indicators in the category to be ranked "Acceptable." These performance indicators are deliberately broad in nature to allow for wider applicability in varied disciplines and settings, and as the evaluator, you are encouraged to use your professional judgment in deciding which indicators are relevant and applicable. Provide a rationale for your rating, as well as any recommendations for improvement in the box below each category.
- Professor/Counselor/Librarian:** Please read what your dean/director submitted in order to prepare for your reflection. Note: you will only be able to read the comments at this point in time. If you have any questions or concerns, we recommend a brief conversation with your dean.

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Rating Scale

Rating	Description
Acceptable	Acceptable
Not Yet Acceptable	Not Yet Acceptable

Additional Information

Date 1st Observation was held 11/16/2021
 Course: DIG2000 Intro to Digital Media & Design CRN 21160

Learning-centered Teaching Strategies

- employ strategies that engage students to become more active learners (e.g., reference interviews, counseling inquiry, engaging lectures, classroom discussions, case studies, scenarios, role-play, problem-based learning, inquiry-based learning, manipulatives, etc.)
- encourage students to challenge ideas and sources (e.g., debates, research critiques, reaction reports, etc.)
- use cooperative/collaborative learning strategies (e.g., peer to peer review, team projects, think/pair/share, etc.)
- incorporate concrete, real-life situations into learning activities
- invite student input on their educational experience (e.g., choice among assignment topics, classroom assessment techniques, etc.)
- employ methods that develop

Reviewer	Rating
Eugene Jones (Manager)	Acceptable

Comments
Eugene Jones (Manager) :
 1. Often stood in the rear of classroom to see all the student monitors to gauge student status

Classroom Environment:

- Creates positive atmosphere of mutual respect
- Demonstrates awareness of individual student needs
- Engages a variety of students
- Demonstrates enthusiasm

Reviewer	Rating
Eugene Jones (Manager)	Acceptable

Comments
Eugene Jones (Manager) :
 Walked to each station to check on student progress

Learning Outcome(s):

- Helps students meet or make progress toward achieving learning outcome(s)
- Provides opportunities for students to think critically
- Presents material appropriate for stated learning outcome(s)
- Adjusts / responds to verbal and/or nonverbal student feedback

Reviewer

Eugene Jones (Manager)

Rating

Acceptable

Comments

Eugene Jones (Manager) :

1. Multiple live examples

Quality of Learning Experience:

- Conveys purpose/context of the lesson
- Communicates clearly at the appropriate level for the students
- Selects learning experiences at the appropriate level for the students
- Effectively organizes class time; lesson progresses logically

Reviewer

Eugene Jones (Manager)

Rating

Acceptable

Comments

Eugene Jones (Manager) :

1. Asked multiple questions
2. Interjected examples through out lecture

Additional Comments: Use this space to address any items noted by the faculty member in the pre-observation questionnaire and/or to provide any general comments on the classroom observation itself.

Comments

Eugene Jones (Manager) :

good quality video exmples. Good mix of hands on student labs and live lecture demonstration